Welcome to Back to School Night

Heather Salberg

8th Grade Language Arts
hsalberg@bfacademy.org





About Me...

- Born and Raised in Littleton, Colorado
- Graduated from Columbine High School
- English/Secondary Education Degree
- Married 20 years and have 4 children
- 6th year at BFA, founding family, taught at Alameda and Pomona High School prior to BFA
- LOVE middle school!

Daily Expectations

- Charged Chromebook
- Class Folder
- Writing Utensils
- Book



Course Homework

- Homework for the week will be posted on the Homework Calendar
- Due dates will be posted on HW calendar and in Google Classroom if it is electronic
- During literature units,
 students can expect to read 1 2 chapters a night.



	Mon, Aug 28 🐡 💠	Tue, Aug 29 🐡 💠	Wed, Aug 30 🐡 💠	<u>Thu, Aug 31</u> 🐡 💠	Fri, Sep 1 🐡 💠	
Mr. Case	Lesson 4: Eastern European resistance, Hungarian Revolution, Berlin Wall	(Due Thursday) Vocabulary Homework (Due Tomorrow)	Map of Europe (iron curtain, NATO, and Warsaw Pact) to be put in Notebook		Reading assignment due (Prague Spring)	
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Math Ms. Dychus	PERIOD 1: In class: Real Number System Practice Activities; Skill Practice: Multiplying Decimals HW: p.388 #1, 3, 5, 12, 14, 22 PERIOD 3: In-class: Notes on Real Number System; Escape Room and Practice WS HW: Watch video in Google Classroom "Ski Practice: Multiplying Decimals" and fill in your notes ALGEBRA: Scavenger Hunt, Lesson 1-3 Not HW: Lesson 1-3 #1-4 all, 9-39 odd, 45, 52-1 all (due Wednesday)	es	Period 1: In class: Lesson 1-2 #1-4 all, 5-23 odd, 26-29 all, 31, 35, 43, 47 HW: Finish Lesson 1-2 as needed (due tomorrow) Period 3: In class: Begin Lesson 1-2 problems HW: Lesson 1-2 #1-4 all, 5-23 odd, 26-29 all, 31, 35, 43, 47 due FRIDAY Algebra: Lesson 1-4 notes/ Work on Lesson 1-4 #1, 2, 6, 21, 25, 27, 33-35 all and Closure Property Practice WS	Period 1: Lesson 1-3 #1-15 all, 18, 37 to 39 all due tomorrow Period 3: Finish Lesson 1-2 (due tomorrow) Algebra: Review Activities HW: Study for Quiz	Practice)	
Edit	Undo Edit 🚯	Edit 💮	HW: Finish classwork as needed Edit	Edit 🕁	<u>Edit</u> ♣	
Language A Mrs. Salberg		Symbolism Exercise Nathaniel Hawthorne • American Fiction writer • Dark Romantic • Master of allegorical and symbolic tale	BTSN Letter Symbolism Arc HW: Choose a childhood story/nursery rhyme for allegorical assignment. Assignment is located in Google Classroom.	Nathaniel Hawthorne - "Dr. Heidegger's Experiment" • Audio version posted in Google Classroom	Small group analysis/discussion	
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Advisory	Academic Check-ins	Study Hall/ Finish iReady testing	Activity/Team Building - Chain Challenge	Study Hall/ Finish iReady testing	MS Activity	
	Finish iReady testing					

















































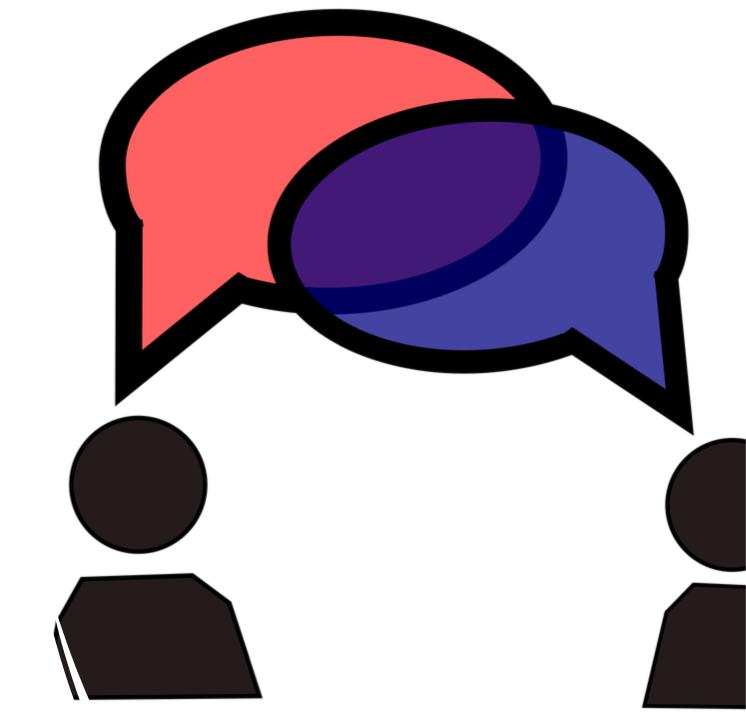




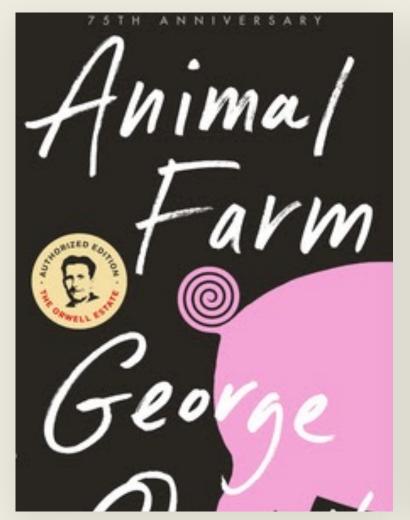


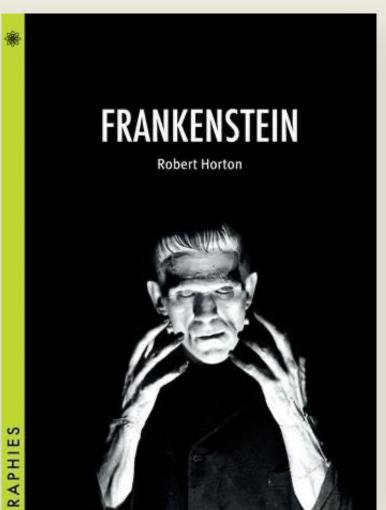
Communication

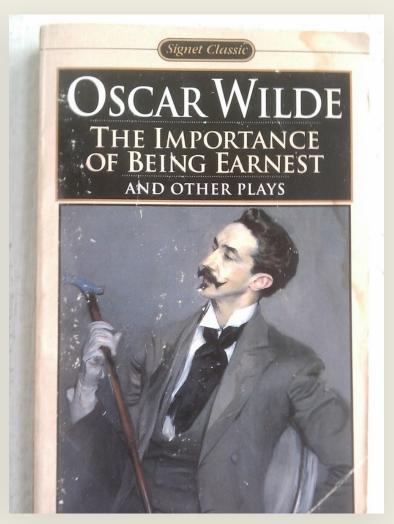
- Homework Calendar
- Gradelink
- Google Classroom (Best place to find resources)
- Email any questions or concerns



Course Literature







Course Writing

- Research Paper
- Literary Analysis
- Timed Writing
- 11 Sentence Paragraph and MEAL Paragraph (strong emphasis on analysis/commentary
- Creative Writing
- Poetry

Meal Paragraph

The colonists were primarily angry about taxation

- M because they didn't have representation in Parlimer They were angry when the Stamp Act was passed
- E because they now had to pay taxes for legal docume.

 Acts like the Stamp Act showed the colonists that th

 were not being treated like British citizens. Those in
- Britain may be upset about taxation, however, at lea they had representatives in the British government Taxation alone did not cause the colonists to protest Instead, taxation without representation was what made them most likely to write petitions or boycott
- made them most likely to write petitions or boycott British goods.

didn't like CS REJECTION PROOF why did he choose It? family? Bill path, I changed career tracks in e: I reentered the familiar comfe went back for Sob-still narry suing an MBA at Duke University terward, I took a marketing job at a Fortune 500 composition of the state of the st I thought the accolades and approval I would receive s my prestigious degree and my new six-figure income wo my presugious satisfy my inner entrepreneur. I couldn't have been y On the first day of my new job, my boss asked me with a short self-introduction. One of the questions was "Wh would you do if you weren't doing this?" Without hesitation I wrote down "Being an entrepreneur." Someone then asked me: "Then why aren't you?" I didn't know how to answer; It's amazing how fast the years fly by—and how big # gap can grow between your vision for yourself and the reali of your life. Simply put, I'd sold out my dream. That teenase dn't become the next Bill Gates. Instead made good \$38, ing manager sitting quietly on his cor family proud porate ladder, miserably collecting gov latt crying in a hile, the envy of friends or the pride of closet e me temporary but false assurance the life. But for me, the relentless ticking the sun, melting away the snowfield my dreams and ambition. I remember one day, after comin back from work, I locked myself in my closet, sobbing to

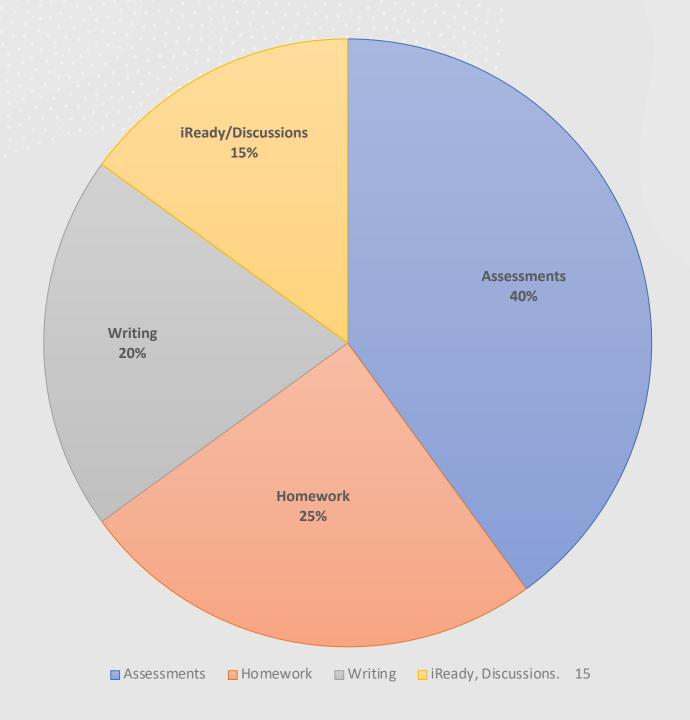
hours. I hadn't cried for a long time.

Annotation

An active reading strategy which promotes critical thinking by marking the text and recording information.

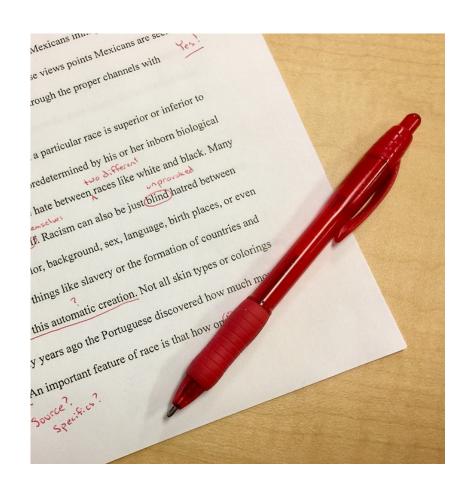
- Students will mark literary elements, ask questions, highlight vocabulary words, make connections, etc.
- Most annotations are completed in class, and the text becomes their primary study guide.

Grade Determination



Test/Writing Corrections

- Students are allowed to revise writing assignments to improve their original score.
- Writing must be resubmitted within one week of the the paper being returned.
- Each assignment will be returned with a rubric and comments to guide their revisions.
- Tests corrections, especially literature-based, are not typically allowed. However, students are invited to meet with me during office hours to discuss test results and receive further teaching of any missed concepts.



Goals for the Year



Students feel respected, safe, and welcome in my classroom



8th graders will be well prepared for 9th grade English



Students will become better readers, writers, speaker, and thinkers



Not to blink because this year will be over before we know it!

Thank you!

