

# Welcome to Back to School Night

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8<sup>th</sup> Grade Language Arts

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# About Me...

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- Born and Raised in Littleton, Colorado
- Graduated from Columbine High School
- English/Secondary Education Degree
- Married 20 years and have 4 children
- 6<sup>th</sup> year at BFA, founding family, taught at Alameda and Pomona High School prior to BFA
- LOVE middle school!



# Daily Expectations

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- Charged Chromebook
- Class Folder
- Writing Utensils
- Book





# Course Homework

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- Homework for the week will be posted on the Homework Calendar
- Due dates will be posted on HW calendar and in Google Classroom if it is electronic
- During literature units, students can expect to read 1-2 chapters a night.





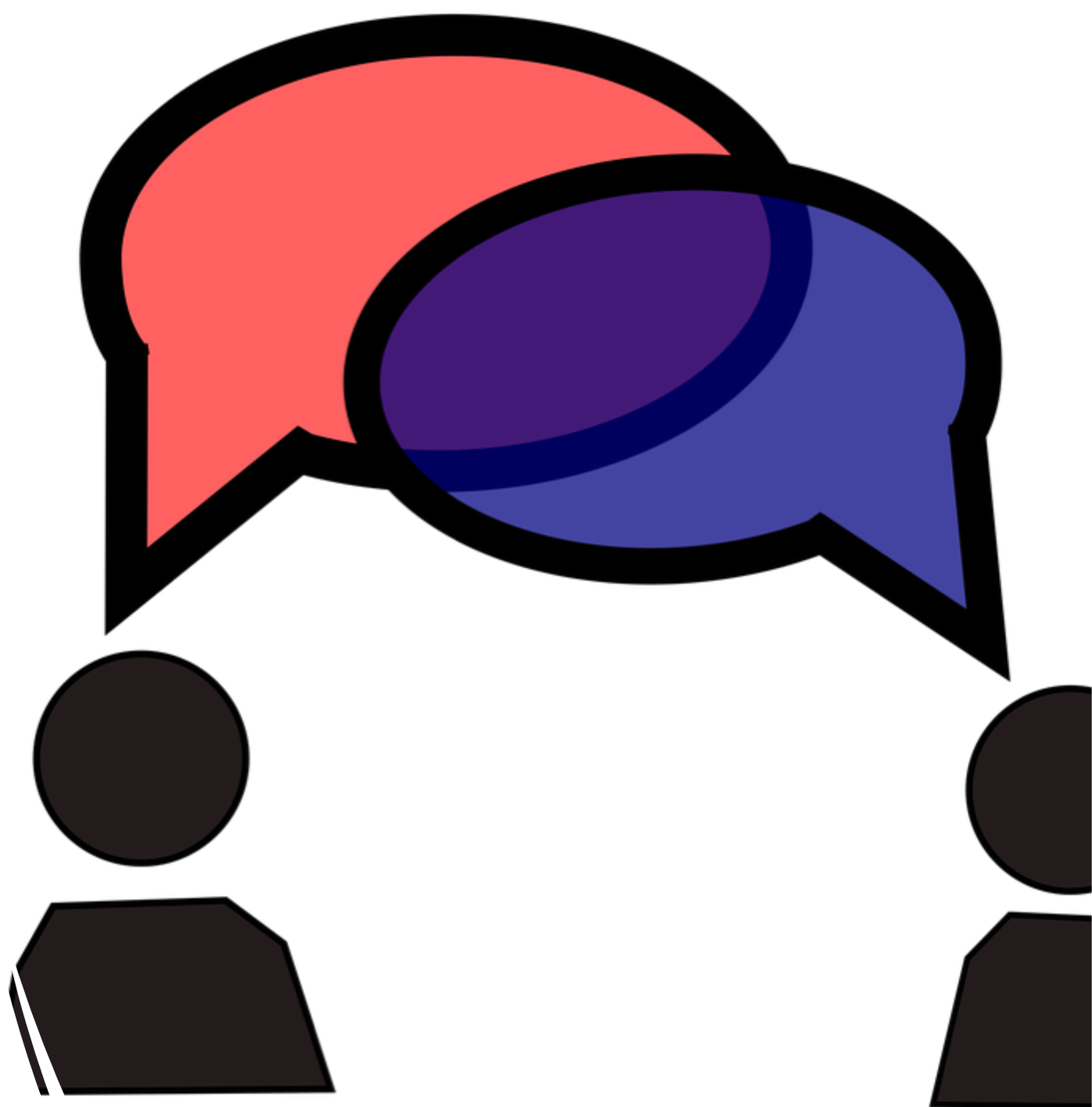




# Communication

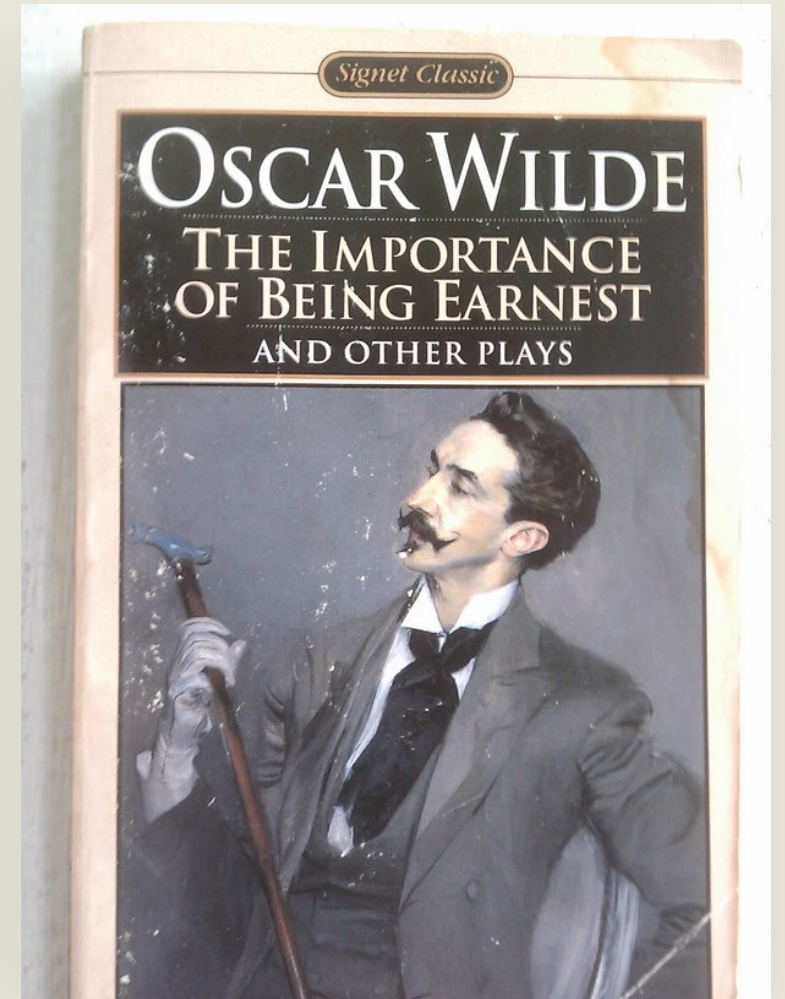
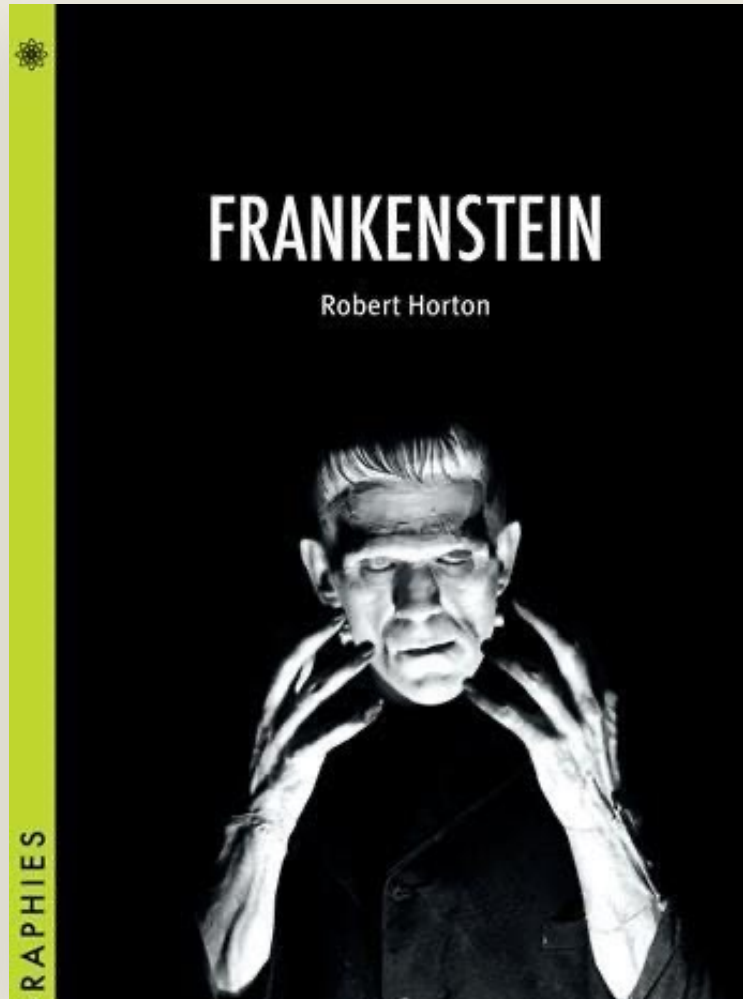
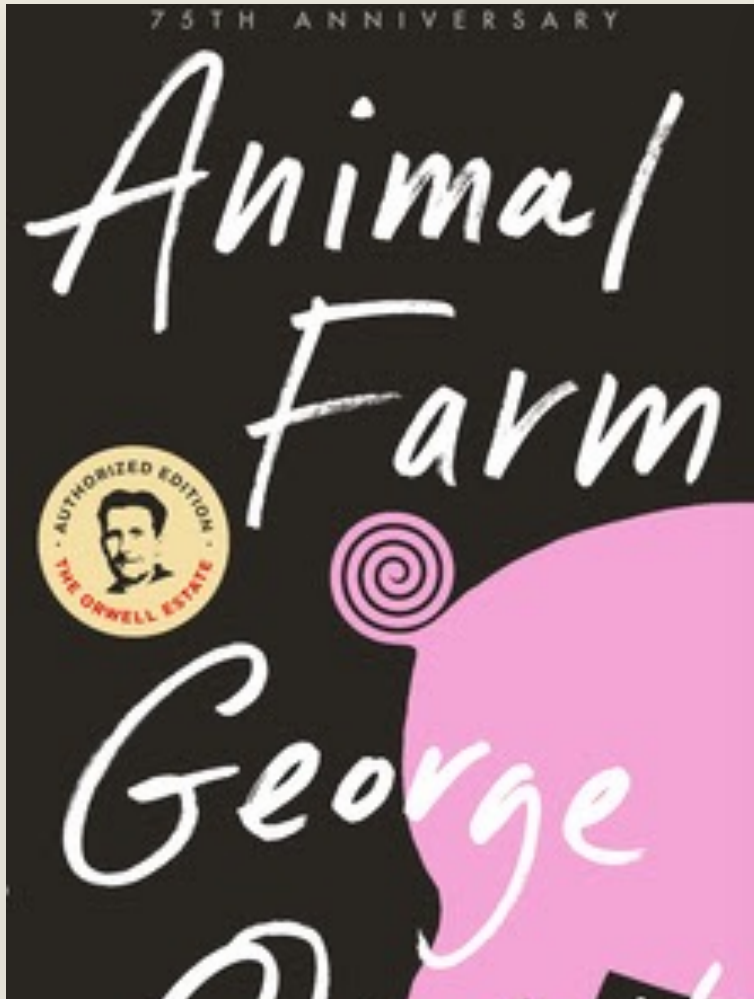
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- Homework Calendar
- Gradelink
- Google Classroom (Best place to find resources)
- Email any questions or concerns





## Course Literature





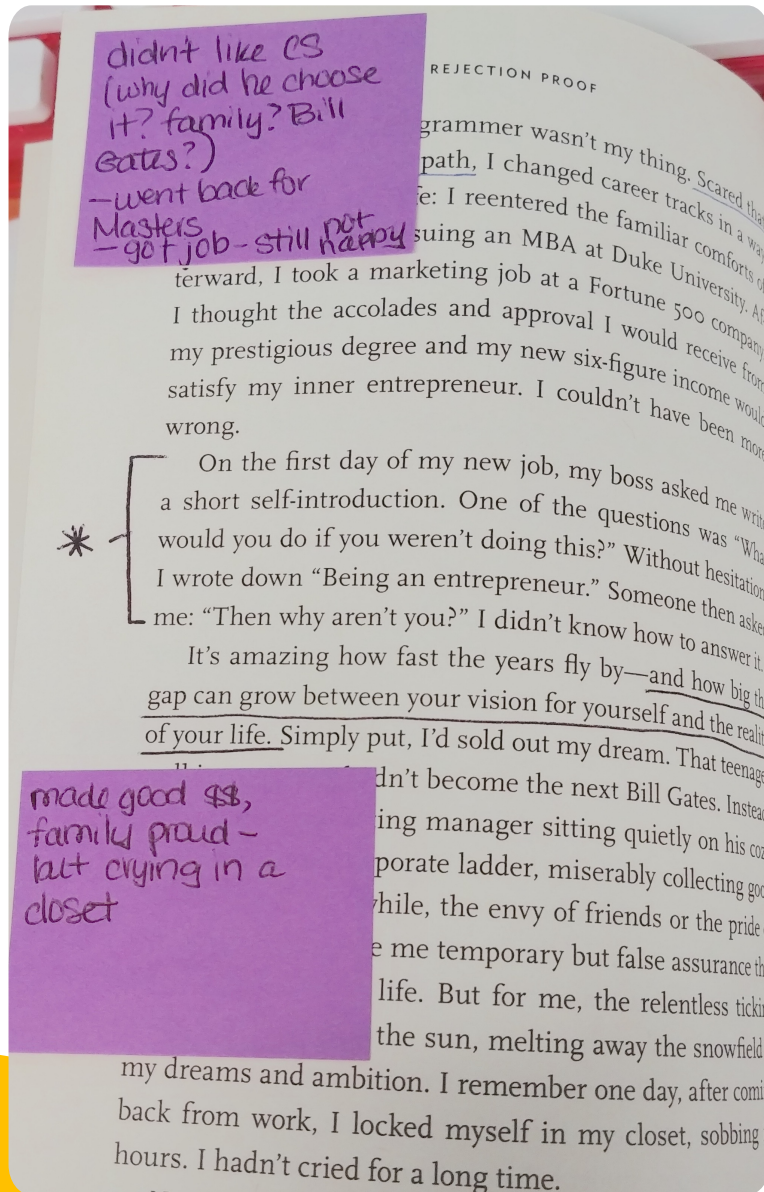
# Course Writing

- Research Paper
- Literary Analysis
- Timed Writing
- 11 Sentence Paragraph and MEAL Paragraph (strong emphasis on analysis/commentary)
- Creative Writing
- Poetry

## Meal Paragraph

The colonists were primarily angry about taxation because they didn't have representation in Parliament. They were angry when the Stamp Act was passed because they now had to pay taxes for legal documents. Acts like the Stamp Act showed the colonists that they were not being treated like British citizens. Those in Britain may be upset about taxation, however, at least they had representatives in the British government. Taxation alone did not cause the colonists to protest. Instead, taxation without representation was what made them most likely to write petitions or boycott British goods.



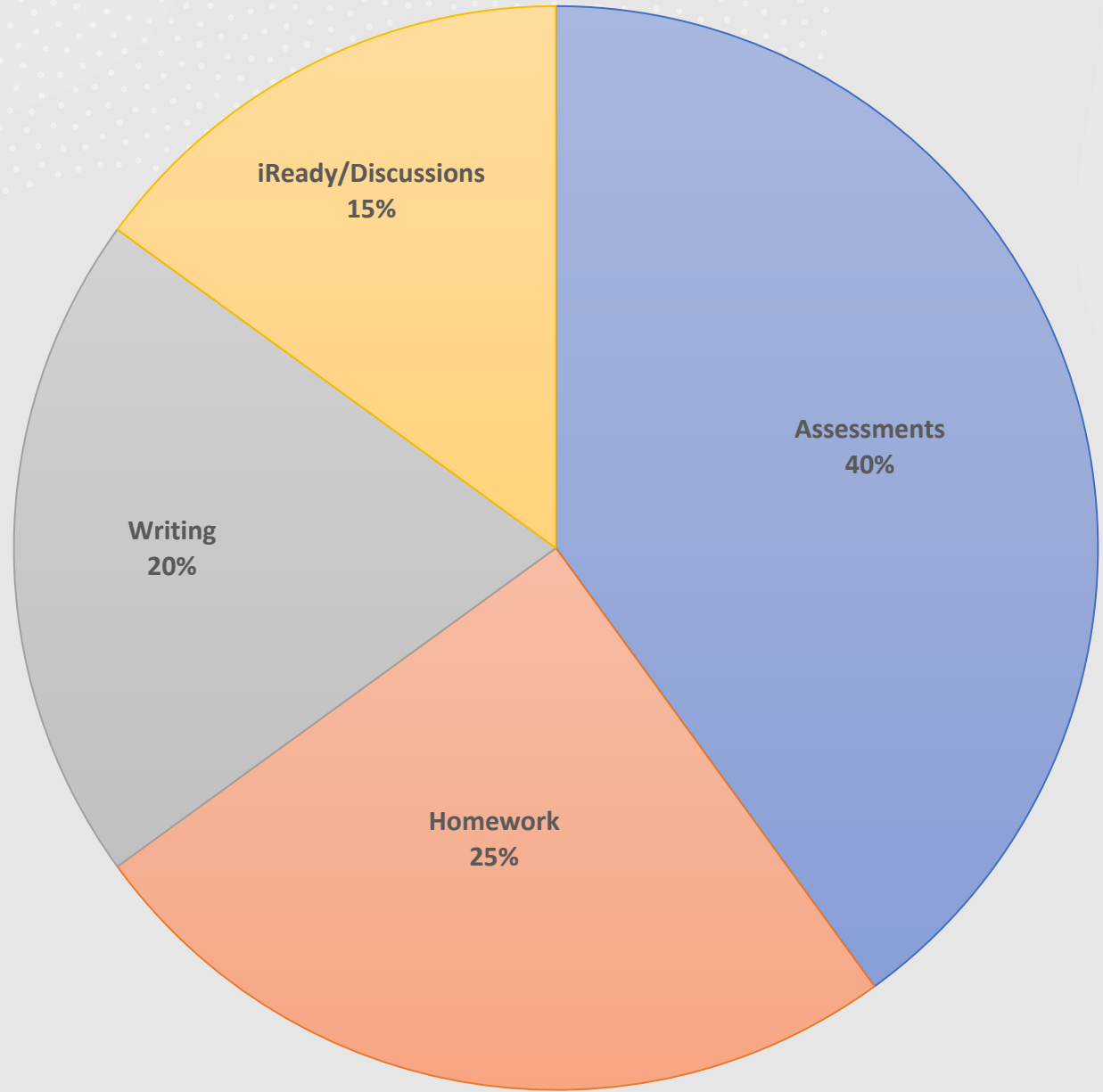


# Annotation

An active reading strategy which promotes critical thinking by marking the text and recording information.

- Students will mark literary elements, ask questions, highlight vocabulary words, make connections, etc.
- Most annotations are completed in class, and the text becomes their primary study guide.

# Grade Determination

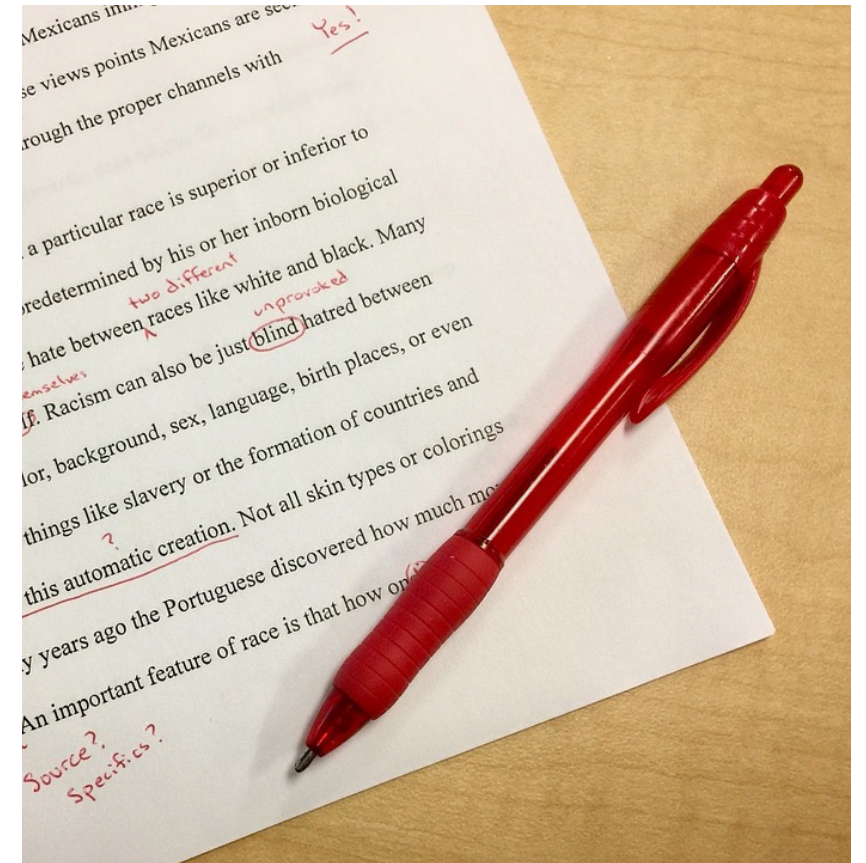




# Test/Writing Corrections

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- Students are allowed to revise writing assignments to improve their original score.
- Writing must be resubmitted within one week of the the paper being returned.
- Each assignment will be returned with a rubric and comments to guide their revisions.
- Tests corrections, especially literature-based, are not typically allowed. However, students are invited to meet with me during office hours to discuss test results and receive further teaching of any missed concepts.



# Goals for the Year



Students feel respected,  
safe, and welcome in my  
classroom



8<sup>th</sup> graders will be well  
prepared for 9<sup>th</sup> grade  
English



Students will become  
better readers, writers,  
speaker, and thinkers



Not to blink because this  
year will be over before  
we know it!



Thank you!

