

Current Event/Google Slideshow Presentation Scoring

Trimester 1 Current Event Due: September 23rd at 8am in Google Classroom

Current Events will be presented the week of September 23rd

1) On September 19th, you will have an opportunity to go through the Scholastic Upfront magazines in my classroom and find a story that interests you or is connected to a topic you are interested in.

2) Once the topic is approved by me, you will need to find two more related articles to add to the information. Besides using the Upfront magazine, we will not be using kids news websites this year to find the extra articles. They will need to come from news sources like the New York Times, Wall Street Journal, CNN, Fox News, etc. See me if you have questions. You do not need to get my approval for those news articles.

3) You may start on your slideshow using the guidelines below.

❖ Slides must include:

- ◆ a title page with your name
- ◆ an introduction (Be creative with the heading; it should not read “introduction”!)
- ◆ a conclusion (Be creative with the heading; it should not read “conclusion”!)
- ◆ a bibliography citing your articles in **MLA 7 or 8 format**
- ◆ You **must include the Upfront Magazine article** that inspired your current event topic and **TWO other articles**. You can use as many as you would like, but two articles are required.

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❖ No more than five bullet points per slide. Bullet points need to be succinct, so that you can expand on your information in your presentation. ____/5

❖ Presentation needs to have a clean look, style of slide fits in with overall presentation, is visually attractive, and not distracting or hard to read:

- ◆ no animation
- ◆ no neon colors for text or background (Red is also hard to look at when projected on the board.)
- ◆ Pictures are required and there should be one on each page. No more than three pictures are allowed per content slide.
- ◆ Clip art should not be in your slide show. I will show an example of this in class.
- ◆ readable font

- ◆ background consistent throughout unless you have approval from Ms. Gibson (title page may differ).

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❖ **Presentation Expectations:**

- ◆ **Content:** Speaker provides a **variety of types of content.**

- analogies
- details
- examples
- various forms of evidence (documents, pictures, etc.)
- map(s) to explain location(s)
- diagrams
- political cartoons (Make sure to explain them!)
- quotes (Make sure to explain them or why they were said!)

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- ◆ **Delivery:** Speaker delivers the message **facing the class** in a confident, poised, enthusiastic fashion. The volume and rate varies to add emphasis and interest. Pronunciation is clear and speaker exhibits few “ahs,” ums,” “likes,” or “you knows.” Your hands should not be in your pants pocket or hoodie pocket.

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- ◆ **Organization:** The message is organized and helps the listener understand the sequence and relationships of ideas by using organizational aides **such as announcing the topic, previewing the organization, using transitions, and summarizing.**

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